Modified 9/5/12 CLSA (CASEY LIFE SKILL ASSESSMENT) INSTRUCTIONS FOR PROVIDERS/CAREGIVERS

The CLSA is appropriate for all youth ages 14 to 21 regardless of living circumstances (i.e., in foster care, with bio-parents, in group homes or other places). Youth typically will require 30-40 minutes to complete the CLSA.

1. When a youth is 16 or older and in an out-of-home placement the DHS/JCS worker will email a request to the youth or their caretaker/provider, for that youth to complete their Casey Life Skill Assessment. The email will include a link specifically for that youth.



* Note: If you have a youth that needs/wants to complete their CLSA, and you have not received an email from their DHS/JCS worker with the link, please contact the worker or Transition Planning Specialist to request it. **Please do not log in individually or under your provider agency, because then the youth will not have ongoing access to their assessment once they leave your care. The DHS/JCS worker will also be unable to access the youth's results. There could also be concerns regarding confidentiality.

2. When the youth clicks on the link (or copies the link into the web browser), they will be taken to Casey Life Skills Website to complete their assessment. To begin, the youth will need to check that they agree to the terms and conditions and click on "Start Assessment".

Home				You are currently not logged in	Sign in	Help & Training
		Provider has been logged out. Youth ca	In now take an assessment.			
			or Web site) collects and uses the personal information you or someone with your permission (the User) provides to the Web site, and to assist you in making informed decisions when using CaseyLifeSkills.org and the content, materials, products and services available through the Web site. Because the Web is an evolving medium, it may be necessary to change this Privacy Policy from time to time, in which case, the revised Privacy Policy will be posted on the Web site.			
case	ey family progr	rams.	Start Assessment	HÖRE - CASEYORG	ONTACT US	

3. The Youth's Profile will have "IOWA" as their first name, and their "State ID" as their last name on the top of the page. The youth should finish filling out their profile page and click on "Save Changes".

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IOWA ########A Email (Optional)	
Birthdate Gender Female	
Race/Ethnicity	
American Indian or Alaska Native	🔲 Asian Indian
Black or African American	Chinese
🔲 Filipino	Guamanian or Chamorro
Hispanic/Latino/Spanish	🔲 Japanese
🔲 Korean	Native Hawaiian
Other	Other Asian
Other Pacific Islander	📃 Samoan
Vietnamese	White
Save Change	25

4. The youth will then be ready to begin their Assessment. The Youth should answer each question by checking one of the boxes to the right. This is not a Pass/Fail test- Encourage the youth to be honest, so the results will be an accurate assessment of their Strengths and Needs.

Home					You are currently not lo	ogged in	Sign in	Help & Training
Casey Life Skil	ls Assessment							
Daily Living	Self Care	Relationships and Communication	Housing and Money Management	Work and Study Life	Career and Ec	lucation Planning	Looking Fo	prward
	4 of 17							
ARE THE FOLLO	WING STATEMENTS LIKE	ME?	NO	MOSTLY NO	SOMEWHAT	MOSTLY	YES	YES
I know where to g	o to get on the Internet					\checkmark		
I can find what I n	eed on the Internet.							\checkmark
I know how to use	my email account.				\checkmark			
I can create, save	e, print and send computer o	documents.			6			
I know the risks of	f meeting someone in perso	on that I met online.						
I would not post p	ictures or messages if I tho	ught it would hurt someone's feelings				\checkmark		
If someone sent n know what to do c	ne messages online that ma or who to tell.	ade me feel bad or scared, I would						
L know at least on	a adult, other than muwork	or who would take my call in the						

5. Once the assessment is complete, the youth will be able to view their own results immediately. They can Print their results by clicking "Print View" and they can send their results, by email, by clicking "Email Results", and entering the email address they want to send it to. They can email the results to whomever they choose (their Worker, Provider, Foster Parent, and/or Parent). They just need to enter one email address at a time, Send, and then click on "Email Results" again to send to another person.

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- 6. If the Youth does not have access to complete the Assessment on-line, or he/she would prefer to complete the assessment on a hard-copy you can request a hard copy from the DHS/JCS worker, or click on the link that the youth's DHS/JCS worker emailed you and print off each Life Skill Section for the youth to complete. Then once the youth is finished with the assessment, click on the youth's link again to enter the youth's answers into the computer or send the youth's answers to the DHS/JCS worker or TPS to be entered.
- 7. **Review the results** with the youth in a strengths-based conversation that actively engages them in the process of developing their goals. Help the Youth identify their Strengths and Needs. Use the results to start conversations with the youth about what skills the youth would like to work on.

8. For areas that the youth needs to improve, the Casey Life Skills website has many free resources to assist. Check out the information at <u>www.caseylifeskills.com</u>, and click on "<u>Help & Training</u>" in the upper right hand corner of the website, and **Download** the "<u>Resources to Inspire Guide"</u>. These tools are especially useful for providers/caretakers who work directly with the youth on needed skills to prepare them for adulthood.

Home	Learn more 🔻		Already have an account?	Sign in	Help & Training
		Help & Training Helpful Guides Video Tutorials Contact Us FAQ	Helpful Guides to Using Casey Life Skills All materials below are free resources that can be downloaded and used to develop training curricula How To Guide Learn how to find and use all the features of the website Download Guide CLS Practice Guide Learn how to use the six-step framework of administering the CLS assessment. Download Guide Resources to Inspire Guide Coals and activities to help build a youth's Learning Plan Download Guide	_	

9. If you want to learn more about how to administer the assessment, download the CLS Practice Guide, which you can also find at www.caseylifeskills.org, and click on the Help & Training button in the upper-right hand corner of the web-page.

To complete the caregiver portion of the assessment:

 If you have not received an email request from the youth's DHS/JCS worker to complete the caregiver portion of the CLSA, please contact the worker, give them your email address and which youth you want to complete the caregiver assessment for. Request they email you the caregiver CLSA link for that Youth.



2. When you/the caregiver receive the email, and click on the link, you will be prompted to enter your first and last name, click "Save Changes". The assessment will appear and is ready for you to answer the questions. Once you Finish, the results will appear for you to review. The results give you a side-by-side comparison of the youth's and caregiver's answers.

Casey Life Skills SAMPLE TEST (Assessment Co Y-32377) 08/28	omparison Report 8/2012 Jane Careg	iver (Y-34509) 09/05	2012			Print View Email Results
Permanency	Daily Living	Self Care	Relationships and Communication	Housing and Money Management	Work and Study Life	Career and Education Planning	Looking Forward
AT A GLANCE	STATEMENTS	_	_	_	_	_	Youth Caregiver
	I know where to g I can find what I n I know how to use I can create, save I know the risks o I would not post p If someone sent I know at least on An aduit I trust of	go to get on the Internet need on the Internet. e my email account. e, print and send computer do of meeting someone in perso pictures or messages if I thou me messages online that ma ne adult, other than my worker.	cuments. n that I met online. ght it would hurt someone's fe ade me feel bad or scared, I wo , who would take my call in the n with me regularly.	elings. buld know what to do or who middle of the night if I had a	to tell. n emergency.		
Youth Caregiver KEY Yes Mostly Yes Somewhat Mostly No No	When I shop for fn I can make meals I think about what I understand how I know how to do I keep my living s I know the product I know how to use	rood, I take a list and I compai s with or without using a recip t I eat and how it impacts my v to read food product labels t my own laundry. space clean. cts to use when cleaning the e a fire extinguisher.	re prices. health. o see how much fat, sugar, sai bathroom and kitchen.	t, and calories the food has.			

3. You can email the results to the DHS/JCS worker or others by clicking on "Email Results" in the upper-right hand corner.