

## **Foster Child Behavioral Assessment, Form 470-4401**

**Purpose**        The *Foster Child Behavioral Assessment Checklist* serves two distinct purposes. It is to be used in the development of the caseplan as a tool to identify the needs of the child. Every behavioral need of the foster child identified in this tool should be outlined when completing the caseplan along with the corresponding actions and responsibilities of the resource family.

Since this tool identifies need and responsibilities, it is also the tool used to determine level of care and corresponding foster care payment.

**Source**        Complete this form by hand or on-line in Outlooks State Approved Forms

**Completion**    The *Foster Child Behavioral Assessment Checklist* shall be completed:

- Within the first 30 days of a child's initial entry into foster care
- Whenever the child's behavior changes significantly
- When the child's placement changes
- After TPR, in preparation for negotiating an adoption subsidy or pre-subsidy
- Before a court hearing on Guardianship subsidy

Difficulty of care payments shall begin the first day of the month following the month in which the form 470-4401, *Foster Child Behavioral Assessment Checklist* was completed.

If a behavior is typical for a child that age, do not check it, (i.e., "temper tantrums for a 2 year old"). Only check behavior that is severe enough to be outside the norm for a child of the same age.

In order to have a valid assessment, check each item that applies in every category, ("minimal" and "moderate" and "intensive") The form is designed so that checking all the boxes will result in the proper calculation for the behaviors.

This form shall be signed by the worker and the worker's supervisor prior to authorizing a higher level than basic rate payment to the resource family.

**Distribution**    The original shall be kept in the child's case file. A copy may be provided to the resource family upon their request.

**Data**            When completing the checklist, all available information about the child shall be used. This may include evaluations, school reports, provider reports and home studies, as well as input from parents and resource family.