

OCTOBER 14, 2014

BRANDON IS IN NEED OF A FOREVER FAMILY

Brandon, age 13, is a talkative, creative young man who excels at both math and art. He enjoys card games, swimming, playing outside, video games, Legos and making artwork. Brandon enjoys farms and would love to live in the country or help with animals.

Brandon is doing great academically and works on staying focused with occasional prompts.



Brandon's DHS worker will consider adoptive families from Iowa and other states. Brandon would do best in a smoke-free home with two parents or a single male parent. Brandon should be the youngest child in his adoptive home. In the past, he had to take care of his younger siblings, and he would like a break from this role. Brandon would love to be adopted by a family with older brothers that he could look up to as positive role models.

Brandon's potential adoptive family should have patience, a willingness to talk with Brandon and follow through to meet his needs through therapy services. Brandon will need reminders to be accountable for his actions, maintain hygiene, manage anger and take time outs when needed.

Brandon values relationships, and he needs to continue his relationships with his brothers and his grandparents.

Most of all, this artistic young man needs a great family to help him paint a bright future. Could you be the one to provide a loving, forever home for Brandon? To learn more, visit the [Iowa KidsNet website](#).

DEALING WITH SCHOOL CONCERNS

It's that time of year: school's in session, the air is getting crisp and homework and after-school activities are taking place. For families, the routines change overnight; mornings may seem more chaotic and evenings are full and busy. For children and youth in foster care, heading back to school may be a challenging time. Some children in out-of-home care may be with new families and they might be starting the year at a new school and in a new classroom. Parents of children who were adopted wonder if they should let schools know about their child's adoption story. Meanwhile, the children wonder what they should share (or not share) with their classmates - and if anyone will ask them questions that they may feel uncomfortable about or don't know how to answer.

This issue of Wisconsin's Partners deals with school issues and concerns. Inside, you'll find articles about:

- Adoption in the classroom
- The Individualized Education Process
- Helping children answer questions about their adoption stories

[VIEW PARTNERS NEWSLETTER](#)

RESOURCES FROM IFAPA

FREE BOOK FOR PARENTS:

[EDUCATORS MAKING A DIFFERENCE](#)

To request a free copy, email [Crystal Thomason](#).

[BACK-TO-SCHOOL NEWSLETTER](#)

FREE HELP FROM THE EXPERTS!

UP, DOWN & ALL AROUND - ADHD, ODD & PEDIATRIC BIPOLAR DISORDER

ADHD, ODD, and Pediatric Bipolar disorder in children and adolescents are often misunderstood and can be difficult to diagnose. However, thorough understanding and accurate diagnosis are key to effective treatment, education, and parenting for these children. Dr. Phillips will discuss the diagnostic and behavioral similarities and differences between attention deficit hyperactivity disorder, oppositional defiant disorder, and pediatric and adolescent bipolar disorder, the components of a thorough evaluation, and the elements of a thorough treatment program, with an emphasis on effective parenting practices.

Trainer: Warren Phillips, Ph.D.

Sat., Nov. 1 (9am-4:30pm) - **MARSHALLTOWN** (Best Western)

TEEN ANGER: HOW TO REGULATE YOUR HOME ATMOSPHERE!

Teen angst and anger are universal and typically scary to both parents and teens. This workshop will explore anger from the teen's perspective. Teens tell caregivers much about themselves when they unleash their inner poison. Listening to the messages beneath those emotions help parents know how to identify and adjust to their young person's emotional needs. Participants will examine the many faces of anger and factors that push anger out of control while learning ways to step out of harmful family cycles and into patterns that strengthen the teen/parent relationship. *Teens are also welcome to attend this class with a parent.* **Trainer: Kim Combes, LBSW, M. Ed.**

Sat., Nov. 1 (9am-4:30pm) - **DAVENPORT** (St. Ambrose University)
Sat., Nov. 8 (9am-4:30pm) - **CEDAR FALLS** (Clarion Hotel)

CONNECT THE DOTS: EMOTIONS TO BEHAVIORS

The children who enter your home may have experienced serious trauma. While their behavior will often give you clues about what has happened sometimes this is difficult to understand and more difficult to manage. Connect the Dots is a class to help parents understand the connections between the behaviors you see and the emotions your child may be feeling. Christy helps the audience develop an understanding of how our experiences frame our choices and how our emotions affect our behavior. **Trainer: Christy Meyer**

Sat., Nov. 8 (9am-12:15pm) - **DUBUQUE** (Keystone AEA)

HOW TO TALK SO KIDS WILL LISTEN AND LISTEN SO KIDS WILL TALK

When parents can help children identify and express their feelings; the child is more likely to learn to manage his/her feelings effectively. When a child develops the skills to express him/herself appropriately all communication even difficult communication becomes easier. Talking, listening and setting effective boundaries are essential skills for parents. This type of communication becomes even more valuable when the parent is dealing with individuals who have experienced significant emotional trauma. **Trainer: Christy Meyer**

Sat., Nov. 8 (1:30pm-4:45pm) - **DUBUQUE** (Keystone AEA)



REMOVED

ReMoved follows the emotional story of a young girl taken from her home and placed into foster care.

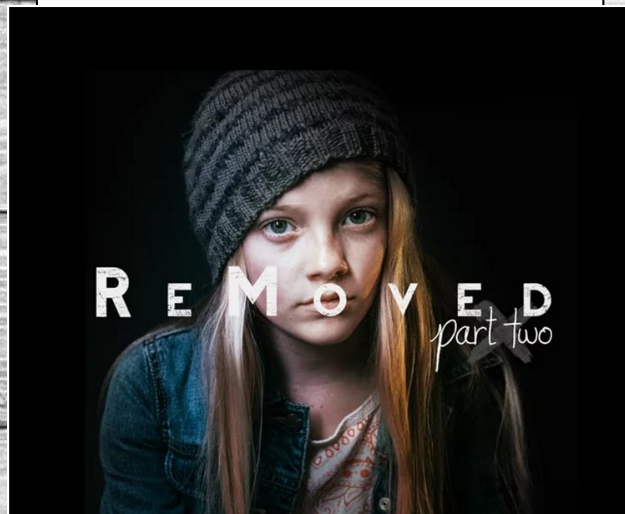
WARNING:

Some of the content is not appropriate for children.

"It would be impossible to fully understand the life and emotions of a child going through the foster care system, but this short narrative film portrays that saga in a poetic light, with brushes of fear, anger, sadness, and a tiny bit of hope."

- Santa Barbara Independent

WATCH REMOVED



WATCH BEHIND THE SCENES & THE MAKING OF REMOVED PART TWO

REGISTER FOR A TRAINING OR CALL IFAPA AT 800-277-8145 EXT. 1